

Date received: _____

TEACHER'S QUESTIONNAIRE Request for admission – Vanguard High School Level – English Sector

This document is to be completed by the classroom teacher and/or the Special Education Specialist

Name of Student:					
Student's address:					
Date of birth:		Permanent Code:			
Code of Difficulty:		Grade level:			
Name of school board:					
Name of school:					
School telephone number	r:				
School address:					
Name of principal:					
Name of teacher:					
Name of special educatio	n teacher:				
Application for admission If other please specify:	to Vanguard was initiated by:	ParentsIParents - SchoolIParents - School - School boardI			
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Reason for referral:					

ACADEMIC HISTORY Services received

			LANGU/ INSTRU		ТҮР	E OF CL	ASS		SUP	PORT SE	RVICES	
YEARS	SCHOOL HISTORY Begin with the current year	Grade Level	English	French	Regular	Special Class	Resource Class	Free flow	Social Worker	Speech and Language	Psychology	Other
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NAME OF TEACHERS AND PROFESSIONALS INVOLVED WITH THE STUDENT

Name	Position	Telephone Number

Ι.	ACADEMIC REVIEW - ORAL LANGUAGE SKILLS				
Мо	Mother Tongue:				
Oth	Other Languages spoken at home:				
1.	EXPRESSIVE LANGUAGE				
	Describe the student's expressive language (fluency, precision, organization, etc.)				
2.	RECEPTIVE LANGUAGE				
	Describe the student's receptive language:				
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П.	II. ACADEMIC REVIEW - READING SKILLS						
1.	1. LEVEL OF LEARNING:						
	Have there been any reading tests administered to the student recently?						
	TEST	DATE	TEACHER'S EVALUATION				
2.	TEXT COMPREHENSION:						
	Please comment on how the student handles to student's comprehension of text:	exts, student's de	ecoding ability, student's strategic use of cues and				
3.	WHAT MATERIALS WERE USED THIS YEAR?						
4.	4. ANY ADDITIONAL COMMENTS:						

III. ACADEMIC REVIEW - WRITING SKILLS 1. LEVEL OF LEARNING: Have there been any tests administered to the student concerning written production? TEST DATE **TEACHER'S EVALUATION** 2. WRITTEN PRODUCTION Please comment on mechanics and content of student's written production: 3. KNOWLEDGE OF SPELLING Have there been any spelling tests administered to the student? TEST DATE **TEACHER'S EVALUATION** 4. HANDWRITTING Please comment on student's handwriting and word processing skills:

5.	5. WHAT MATERIALS WERE USED THIS YEAR?						
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0.	6. ANY ADDITIONAL COMMENTS						
	. ACADEMIC REVIEW - MATHEMA	ATICS					
1.	1. ACTUAL GRADE LEVEL OF LEARNING:						
	Have there been any Mathematic tests administered to the student recently?						
	Have there been any Mathematic tests admin	istered to the stud	ent recently?				
	Have there been any Mathematic tests admin TEST	istered to the stude	TEACHER'S EVALUATION				
2.							
2.	TEST	DATE	TEACHER'S EVALUATION				
2.	TEST	DATE	TEACHER'S EVALUATION				
2.	TEST TEST STRENGTHS AND WEAKNESSES Please comment on the student's level, stren	DATE	TEACHER'S EVALUATION				
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Measurement:

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	Geometry:
	Fractions:
	Numbers with decimals:
3.	PROBLEM SOLVING
	Please comment on the student's level, strengths, and weaknesses in following areas:
	Understanding of problems:
	Choice of operation(s):
	Organization of the equation:
4.	WHAT IS THE STUDENT'S ATTITUDE TOWARD MATHEMATICS?
5	WHAT APPROACHES HAVE BEEN USED THIS YEAR? WHAT WERE THE RESULTS?
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6. WHAT MATERIALS WERE USED THIS YEAR?
7. ANY ADDITIONAL COMMENTS?
V. BEHAVIOUR EVALUATION
 V. BEHAVIOUR EVALUATION 1. PLEASE COMMENT ON STUDENT'S SELF-CONTROL OF BEHAVIOR AND ATTENTION, WORK HABITS, STRENGTHS, AND NEEDS.
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3. HOW CONFIDENT AND STRATEGIC IS THIS STUDENT?	
4. WHAT RECOMMENDATION WOULD YOU MAKE TO IMPROVE T	'HIS STUDENT'S BEHAVIOUR?
Please enclose a copy of student's English eligibility certificate	
This questionnaire was completed by:	
Title:	Telephone:
Signature:	Date:
Please return this questionnaire to: Vanguard School	
Admissions – High School Level 5935, chemin de la Côte-de-Liesse	
Saint-Laurent (Quebec) H4T 1C3	
	Your cooperation is appreciated!
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