

## **BEHAVIOUR CODE / RULES FOR LIVING TOGETHER 2024-2025 ELEMENTARY SECTOR**

To promote a positive self-image...

To have an environment that encourages everyone to learn...and to make progress myself...

To live in a harmonious, caring and safe environment...

A school's behaviour code and rules are rooted in its core values. Vanguard School therefore favors common rules of living for the entire community of students, parents and staff. These rules should be seen as guidelines designed to promote harmonious and pleasant living together, and conditions conducive to learning. As life in society is based on mutual respect, trust, politeness, cooperation and consideration for others, our rules of life are derived from these basic principles. They reflect the school's philosophy and values, as well as the behaviors to be observed, encouraged and proscribed.

### **1. EXPECTED BEHAVIORS**

#### **VALUE: RESPECT (Attendance, politeness, dress code, etc.)**

##### **EXPECTED BEHAVIORS**

- I accept and respect others in their differences and difficulties;
- I respect the school dress code and do not enter class wearing boots or shoes that could soil the environment. I dress neatly for a school;
- I use respectful language and encourage positive behavior;
- I avoid jostling and tugging;
- I don't throw objects that can hurt others;
- I don't interfere with the healthy learning conditions of my peers;
- I take responsibility for conflict situations and use peaceful means to resolve them;
- I work with the adult;
- I circulate calmly in the school with a circulation pass;
- I enter the schoolyard immediately upon arrival and put my cell phone or other electronic device in my school bag;
- I only bring items that are allowed at school. Games and toys from home are not allowed during recess. (The exchange or sale of personal items is forbidden);

- I take care of my work environment and my school by keeping all school premises and equipment clean and in good condition.
- I do not take pictures of anyone without their consent, I do not record anyone without their consent, and I do not distribute images of my friends or teachers without their consent. (To ensure respect for everyone's image and privacy, the school principal reserves the right to check the content of cell phones or other electronic or mechanical devices. Parents will be notified of any content that violates a person's integrity, honor, reputation or right to image. Sanctions will be taken according to our bullying policy).
- I respect the nature around me.
- I behave safely and respectfully on school buses and follow the driver's instructions.

## VALUE: COMMITMENT AND EMPOWERMENT

### EXPECTED BEHAVIORS

- I'm involved in school life;
- I take my place in the group and take the initiative;
- I do my share of collective tasks and teamwork;
- I collaborate and take part in the projects and outings on offer;
- I use the tools and strategies suggested by my teachers to help me learn;
- I care about helping others whenever I can;
- I take care of my personal hygiene;
- I eat a healthy lunch and snacks. (It's forbidden to take someone else's food or share your own with someone else.)
- I will hand in all communications to my parents and return the required signatures on time.
- I keep my electronic devices (camera, cell phone, iPod, smart watch, etc.) at home and for use outside class time (no use at school, daycare or on school grounds). If I have these devices in my possession, I will keep them inactive while I am at school, and I will return them to my teacher when I arrive for class. (The school is not responsible for lost or stolen personal property).

## VALUE: PERSEVERANCE

### EXPECTED BEHAVIORS

- I have the **necessary** material for each **course** and I'm ready to **work**;
- I am committed to **working towards** the goals and challenges set;
- I apply myself to the tasks requested despite **the difficulties**, always **doing my best**;
- I follow my **work** plan and hand in my **homework on time**;

- **I ask questions without hesitation when** I don't understand;
- I'm willing **to take risks to** learn.

## **2. INTERNAL TERMS AND CONDITIONS**

### **2.1 DRESS CODE**

Considering the transition of our uniforms, for the year 2024-2025, students must wear a plain royal blue or gray sweater, respecting the color code of our school. Old uniforms may be worn by students who have them. Clothing must respect the dress code and display no signs of violence, racism, sexism or any other message or image deemed inappropriate.

1. Both short- and long-sleeved shirts will be accepted; a collar is not required;
2. Pants, skirts and shorts are not part of the compulsory uniform, but they should reflect our values and remind us that school is a place of learning.
3. Only plain jerseys will be accepted; **NO** designs, images or writing may appear on the jerseys;
4. Hoodies (or crew necks) will be accepted on condition that **NO** drawings, images or writing appear on the front or back.

### **2.2 PHYSICAL EDUCATION**

You need to change your clothes for your physical education class, and since you've been sweating, you need to change before going back to class.

You need:

- A pair of running shoes with non-marking soles;
- A short-sleeved shirt (other than the uniform);
- Short or long sports pants;
- Deodorant (stick or ball).

## **FORMALLY PROSCRIBED GESTURES, AT SCHOOL AND IN SOCIETY AT LARGE**

1. Intimidation or physical violence (tripping, coercion, hitting, etc.);
2. Intimidation or verbal abuse (insulting, threatening, ridiculing, etc.);
3. Intimidation or social violence (spreading rumors, isolating, excluding, etc.);
4. Intimidation or material violence (destroying, vandalizing, activating a fire alarm system, appropriating the property of others - including, for example, images in cyberspace, etc.);
5. Cyberbullying, acts of intimidation committed in cyberspace (social media, text messages, e-mails, blogs, dissemination of photos, comments, images or any other type of communication that could harm the integrity, privacy, reputation or safety of the school, students, parents or staff members);
6. Taking photos or videos of anyone without their consent;
7. Possession of weapons, illegal or violent objects, drugs, food containing drugs, alcohol, etc.;
8. Drug sales.

We aim to develop healthy behaviors, but breaking the law and engaging in socially proscribed behavior can lead not only to sanctions within our establishment, up to and including permanent expulsion, but also to sanctions in accordance with the applicable laws.

#### 4. PENALTIES FOR NON-COMPLIANCE

Everyone should expect consequences for any breach. However, school staff members will always take the following into consideration when intervening:

1. The event and its context;
2. Person(s) involved;
3. The severity or repetitive nature of the gestures;
4. The type of measure appropriate to the incident: restorative or punitive.

#### PENALTIES - POSSIBLE MEASURES

Assistance measures	Remedial measures	Punitive measures
<ul style="list-style-type: none"> <li>- Warning</li> <li>- Referral to a school professional (special education technician, psychologist, remedial teacher, etc.)</li> <li>- Meetings with parents</li> <li>- Referral to outside organizations (CSSS, YMCA, DPJ, nurse, guidance counselor, social worker, others...)</li> <li>- Roadmap</li> <li>- ...</li> </ul>	<ul style="list-style-type: none"> <li>- Community work</li> <li>- Reflection</li> <li>- Reimbursement in the event of breakage or loss</li> <li>- Verbal or written agreements</li> <li>- Mediation</li> <li>- ...</li> </ul>	<ul style="list-style-type: none"> <li>- Disciplinary notice to be signed by parents</li> <li>- Letter or call to parents</li> <li>- Confiscated items</li> <li>- Prohibition on bringing in certain household items</li> <li>- Limitation of certain privileges</li> <li>- Withdrawal from a class or activity</li> <li>- Internal or external suspensions</li> <li>- Commitment contract</li> <li>- Behavioral PI</li> <li>- Referring to outside contributors</li> <li>- Change of school</li> <li>- ...</li> </ul>